

## Physical Education Emerging Leaders (PEEL) Fellowship Referral

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### Background

DCPS is a recipient of the Carol M. White Physical Education Program (PEP) Grant from the U.S. Department of Education. The three-year PEP Grant provides DCPS the opportunity to help more students achieve success in meeting the state Physical Education standards, to facilitate the district-wide tracking system to monitor student success over time, and to enhance the physical activity levels of students as an obesity prevention measure. A key component of the PEP Grant is to provide professional development for DCPS Health and Physical Education teachers.

The Office of Teaching and Learning's Health and Physical Education department oversees the Physical Education Emerging Leaders (PEEL) Fellowship. The year-long PEEL Fellowship builds teacher capacity and establishes schools that serve as a district-wide model of implementing a successful Physical Education program and increasing physical activity opportunities for students.

Fellows will:

- participate in school visits, equipment demonstrations, discussions on best practices and new developments in the field;
- plan Physical Education instruction that aligns with the SPARK PE curriculum;
- hear from nationally-recognized authorities on topics such as classroom management, program advocacy, lesson planning, differentiation, and high-level questions;
- work with central office staff to develop resources, such as yearly planning documents, to support teachers; and
- promote the program to colleagues.

Participating schools will receive:

- \$3,000 to fund a Wellness Champion who will work closely with the Physical Education teacher to identify ways to increase student physical activity levels. \$1,500 will go towards a stipend for the Wellness Champion. \$1,500 is designated for Wellness programming at your school.
- Funding to cover substitute teacher costs when the Fellow is attending professional development and conducting site visits.

To be considered for this Fellowship, your Physical Education teacher must submit the attached form that indicates your support and understanding of the program. Please carefully review the referral form and feel free to add any additional comments that you believe may be of interest or concern to the selection committee.

**Please email the form to Trisha Nakano, [trisha.nakano@dc.gov](mailto:trisha.nakano@dc.gov), by Friday, April 10, 2015.**

For more information about the PEEL Fellowship, please contact [Trisha Nakano](#).

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The Physical Education Emerging Leaders (PEEL) Fellowship builds teacher capacity and establishes schools that serve as a district-wide model of implementing a successful Physical Education program and increasing physical activity opportunities for students.

Signing this document confirms your support for your Physical Education teacher and the PEEL Fellowship.

**Please sign, scan, and e-mail this agreement to Trisha Nakano, PEP Grant Specialist, [trisha.nakano@dc.gov](mailto:trisha.nakano@dc.gov) by April 10, 2015.**

### Agreement

- I (Principal) have read the PEP Program Requirements document and agree that the school will:
- Ensure teacher attends all professional development sessions – both system-wide DCPS Professional Development opportunities and PEEL Fellowship specific
  - Support efforts of the Wellness Champion and PEEL Fellow to promote the Physical Education program and increase physical activity among students

I understand the requirements and I recommend \_\_\_\_\_(teacher name) for the PEEL Fellowship.

### Additional Comments (optional)

### Signature

Principal

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Email: \_\_\_\_\_

Date: \_\_\_\_\_

School Name: \_\_\_\_\_